YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	TSR&ERR GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	Dr.P.Srinivas
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9603227727
• Mobile No:	9603227727
• Registered e-mail	pamarrugdcjkc@gmail.com
• Alternate e-mail	gdcpamarrunaax@gamil.com
• Address	Near water tank,
• City/Town	Pamarru
• State/UT	ANDHRA PRADESH
• Pin Code	521157
2.Institutional status	
• Affiliated / Constitution Colleges	KRISHNA UNIVERSITY
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

	• Name of the Affiliating University	**KRISHNA UNIVERSITY**
	• Name of the IQAC Coordinator	**Smt.E.Sunitha**
	• Phone No.	**9985822597**
	• Alternate phone No.	**9985822597**
	• Mobile	**9985822597**
	• IQAC e-mail address	**esunithasrr@gmail.com**
	• Alternate e-mail address	**pamarrugdcjkc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://gdcpamarru.ac.in/
4.Whether Academic Calendar prepared during the year?		**Yes**
	• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcpamarru.ac.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.06**	**2014**	**10/12/2014**	**10/12/2019**

6.Date of Establishment of IQAC	**20/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**RUSA 2.0**	**RUSA**	**2016/5 YEARS**	**5890058**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	

9.No. of IQAC meetings held during the year	**6**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted students Awareness programmes on health issues 2. Interactive sessions on general awareness on burning issues3.Empowering the students to contribute towards sustainability of the environment through ECO club.4.the IQAC COMMITEE OF THE COLLEGE organised international Literacy Day, world Aids Day,National voter's day .5. Sensitization of students of the institution to the Constitutional obligation: rights, values,duties and responsibilities of citizen Promoting the spirit of Consitution .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Proposed to observe Voter's Day	Successfully implemented and inclusion of Eligible Students in Voter's list
2.Responsive Classroom Practices	Conducted SIP for the enrolled students. Providing timely intervention in the classroom. Continuous assessment and analysis of performance
3. Supporting Students at Risk	Modifying teaching methods in accordance with needs of students. Offering remedial classes and bridge courses. Offering need based financial assistance
4. Encouraging students to utilize online courses	Efforts were made to enable students to learn with ease with the help of digital and virtual classroom
5.Enrichment of students	Offering Short term certificate courses. Organizing Webinars, Guest-Lectures.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
NIL	Nil

15.Multidisciplinary / interdisciplinary

To Integrate the students, the college has been preparing the multidisciplinary / Interdisciplinary courses to Inculuate over all

devellopment of the students, as per NEP 2020. Achieveing Moral ,physical , social values is the main aim of interdisciplinary courses which equip the students with selfemployment skills .All departments implemeting the certificate courses with specific objectives and outcomes which suites to the employment abilities of the students.

16.Academic bank of credits (ABC):

The college implementing student centric approach with latest innoviative pedagogical methods.the student performances is assessed by continous internal evaluation through Assignment, seminars projects,and group disscussion.

17.Skill development:

Regarding Skill Development Courses, the Andhra Pradesh State Council of Higher Education (APSCHE), Krishna University and the Commissionerate of Collegiate Education, A.P have suggested and already implemented Skill Development Courses at UG level are going on with 2 Credits. The CCE introduced Community Service Project at the end of 2nd semester and Internship through Industry-Academia tie-up at the end of 4th semester. Moreover, the students have to undergo 6 months internship either in 5th or 6th semester. The CSP, short-term internship and 6 months internship are mandatory, through which students are imparted skills, to enable them to explore future employment pathways after graduation .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Preservation and promoting of languages is one of the prominent aspects of the College. In case of the adoption of Indian languages, the college offers Telugu as the second Language. In this aspect, even though the college offers English medium, faculties provide classroom delivery in bilingual mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The student centric method of teaching, learning involves, interpretation, analysis and problem solving. In turn this will lead them to evolve as responsible citizens. . each part of the course aims at certain specified skills which are taught through various valued based which transforms in outcome based education.

20.Distance education/online education:

NIL

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**104**

File Description	Documents
Data Template	[View File]

2.Student	
2.1 Number of students during the year	**74**

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**30**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**22**

File Description	Documents
Data Template	[View File]

3.Academic	
3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	[View File]

3.2	**11**

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**45.00**
4.3 Total number of computers on campus for academic purposes	**10**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Moto of the college is to educate, empower and employable the students to the society. With the moto, the mission of the college has been widened to empower the students to learn and achieve through experienced, high-quality teaching and learning which equip them with the knowledge to make them employable, to strengthen and prepare the students to critically evaluated sustainable practices to enhance economic environmental physical social and professional needs.Documentation of Academic activities: 1. Each Department prepares Annual Curriculum Plan as per the guidelines of Krishna University. 2. Each lecturer prepares the synopsis of the topics to be covered. 3. Lecturer prepares a teaching diary which consists of details of topics covered, co-curricular, extracurricular, and extension events conducted in their respective departments. 4. Each department frames its timetable, classwise, course-wise, Department wise, and overall college timetable. 5. Every faculty maintains a Register of marks for both Internal and External Assessments. This enables them to find the students who are facing any issues in their academic activities. Accordingly, alternative methods of Teaching may be adopted for their benefit. All the above activities are modified as per the situations and approval of the Principal of the

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college.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the Academic Calendar formulated by the University regarding syllabi, examination, and evaluation. University has been following CBCS pattern of evaluation since 2015-2016 academic year. The CBCS consists of Semester end exams. Thus, internal assessment scheme is asper university norms for the conduct of Continuous Internal Evaluation. Evaluation for both Odd and Even Semesters has been done in the form of Internal Exams for 25 marks and External Exams for 75 marks. For Internal Exam 2 mid exams have been conducted and calculated for 10 marks and the remaining 15 marks were treated as 5 marks for attendance to keep the students in regular wing, 5 marks for assignments and 5 marks for Seminar/Project/Quiz. All these marks have been taken for the internal assessment. External Exam for 75 marks done by the Controller of Examinations, Krishna University, which is an affiliation University for the Institution.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

25

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and sustainability into the curriculum. The college is affiliated with Krishna University, Machilipatnam, and follows the curriculum and syllabus framed for affiliated colleges. In the revised CBCS framework2020-2021, the APSCHE has incorporated various Life Skill Courses and Skill Development Courses with 2 credits each. There are 10 different Life Skill Courses and 24 Skill Development Courses provided to the students.This curriculum enables students to learn the core subjects efficiently with due application of the concepts in Skill courses into the mainstream. Hence, students of every stream will be able to integrate their knowledge with the existing cross-cutting issues

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](View_File)

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](View_File)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and entry level test conducted by each

department and based on observation and class tests. Moreover, continuous internal assessment(CIA) components include Assignments, Seminars , Group Discussions, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance enable effective assessment of learning levels of students. Strategies adopted for slow learners are Remedial Classes, Group study system and counseling. To improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. Advanced learners are encouraged for Student Seminars on contemporary topics to enable them for placement, participation by the students in Debate, Group Discussion, Problem Solving, and Quiz Programmes are also encouraged. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
60	8

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Assessment of the learning levels of the students : The college is located in the rural arena with admission from diverse levels of students. Most of them belong to agricultural families with a minimum focus on the importance of education. Besides, most of the students are from Telugu medium, since their Primary schooling. Due to this, students may face considerable problems in learning Technical subjects like computers. Though the English Language is taught as a separate paper, there are certain gaps in the understanding abilities of students. Another reason is the cognitive ability of the students to grasp the concept. This lead to

differences in the learning levels of students. Hence the need to assess the learning levels of students. Special Programmes for advanced learners and slow learners : The college considers both advanced and slow learners in an equal manner. The faculty tries to follow a uniform teaching methodology in order to motivate all students. students who outperform their peers will be given an additional responsibility to take care of the remaining students, whose Page progress is slowly moving. Some classes are designed by the faculty for interaction among these two types, thus encouraging peer learning

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Though ICT based teaching and learning process is prevalent, its effective exploration has started only with the emergence of Covid-19. It has taught a lesson to explore various ICT tools for promoting teaching and learning process. Our college faculty is well versed in exploring ICT enabled tools to ensure effective teaching learning process. As per the ever changing global needs there has been an urge for adopting divergent innovative approaches. Most of the teachers use Google classrooms for delivering lectures, to entrust assignments and to make powerpoint presentations. Online teaching platforms used by most of our lecturers are G- suite, Google meet, Zoom, Team link and Cisco WebEx. Our faculty is actively involved in econtent generation and uploading video lectures to enrich the knowledge of their students. The pandemic has compelled the faculty to depend on various electronic gadgets to impart education to students making use of ICT enabled tools l video lectures, PPT presentation, virtual lab and YouTube. By all means exploration of Information and Communication Technology has been a source of strength to enrich the knowledge of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institutional internal assessment cell will prepare the schedule of internal exams keeping in view of the academic calendar of affiliated University. The results are released within 7 days from the completion of the examination. All the departments maintain internal marks register and enter the marks awarded in the register. The students who are absent to these tests will be taken care of by conducting special classes and later they appear for the exams. After evaluation of answer scripts they aregiven access to students for verification. Result analysis is made by the HOD's by their respective departments. Apart from this evaluation practical examination is carried out through transparency and basing on different factors, the teachers award marks to the students as per their performance in viva voce, maintenance of practical records and the outcome of the experiment. The viva is conducted by the external examiner who was appointed by the University. Apart from this the students' performance is evaluated by organizing different co-curricular activities like seminars, Quizzes, debates, group

discussions, role plays, entrusting assignments field trips, essay writing elocution and other skill development activities areconducted to enhance the power of creativity among the students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is conducted as per the norms CIA norms laid down by the affiliating university, Krishna University, Machilipatnam, As per the university-given directions 25 marks are allotted for internal assessment. There is a 75% of external evaluation by the University Two mid-exams are conducted for 15 marks each and the average of the two exams is taken. 5 marks are given for assignments 5 marks for active participation in extracurricular/cocurricular activities. The mid-examinations are conducted as per the academic calendar given by the university. The academic calendar is circulated to the students at the beginning of the semester and they are made aware of the mechanism of the internal assessment. These exams are conducted periodically and in a prescribed manner depending upon Bloom's Taxonomy to understand the assessment needs of the students. Week tests are conducted to know the performance of the students on a continuous basis. The nature of these tests may vary from oral examinations, simple assignments, role plays, and objective assessments. This helps the students to get more confidence in their performance and may be able to render positive results in MId-exams and Semester-end examinations. The information about the Internal examinations is decided by the affiliating University, Krishna University, and shown in the Academic Calendar. Whereas, weekly examinations are conducted by giving information for a few days. Every department follows this procedure to attain good results in the examinations

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers also conduct an Induction programme at the beginning of the academic year and educate the students about the programme outcomes and course outcomes. Depending upon these inputs, students will understand the levels of difficulty of different courses. At the same time, it also helps them to focus more on those courses that enhance their capabilities related to the career they are going to opt for. Hence certain measures may be taken by the students to reach the outcomes as designed. The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. Course Outcomes as well as Learning Outcomes depend upon the nature of the course and the subject concerned. They are also defined by the university and are clearly mentioned in the syllabus of the class and subject. Every department plans and conducts all activities considering the programme outcomes, and course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution follows student centric approach and gives priority to evaluate student performance by monitoring the attainment of programme specific outcomes and course outcomes. This method facilitates to evaluate the students expected goals. During induction program stakeholders are apprised of the vision and mission of the institution apart from enlightening them about learning outcomes and evaluation process. To evaluate the attainments of PO's, PSO's and CO's, unit tests, mid, practical and semester end exams are conducted. The attainment levels that were graded as slow, medium and high were taken into consideration both for CIA and semester exams. As per University curriculum, the teachers design unique teaching plan and explores ICT enabled tools for effective instruction

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

16

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

file:///C:/Users/Jitendra/Desktop/SSS-Questinnaire_Students%20(2).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

NIL

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has a special policy for the disabled candidates and provides a walker and wheelchair. Our students create awareness to the local people about the clean and green, water pollution, and communicable diseases. After educating the local people they were responded by taking lot of measures to improve their living standards. As a part of swachchata bharat our students along with staff involved in open defecation free awareness programme. Our students got appreciation certificates from the local village officials and also from the NGO.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is filled with green space that creates a congenial atmosphere for all the staff and students. The college was upgraded with facilities under RUSA funds. The college was surrounded by a strong compound wall, it has 10 spacious classrooms, 1 Seminar hall, and 2 classrooms for virtual and digital classes respectively. Apart from this, it has also a well-designed library with a unique collection of books. It has also a JKC room specially meant for the JKC training students. The Principal room was also spacious with an attached washroom. The non-teaching staff has an infrastructural pool of almirahs, for keeping all the important documents in a confidential manner. There is an open auditorium with the SARASWATHI MAA replica, that symbolizes LEARNING AND TEACHING. Apart from this, the college has also a Computer Laboratory with 10 computers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college conducts cultural activities on various occasions like National festivals like Independence Day, Religious festivals etc. These programmes will be conducted on the spacious dias specially meant for this purpose. An indoor games room also exists with the necessary infrastructure, like Gym and Indoor games. Apart from this, the outside campus will also be utilized for outdoor games like Volleyball, cricket etc

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

`03`

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

`03`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`45000`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

`THE COLLEGE WILL IMPLEMENT SOON`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has digital classrooms and one virtual classroom where the provision of Multimedia learning, Wi-Fi connectivity, and internet access is given. A well-equipped computer lab is also functioning in the college. The students of the college have access to the computer lab. The entire campus is Wi-Fi enabled with 24/7 internet facilities for the students and staff. Internet facility is available on the whole campus including labs, classrooms, the library, and offices of all Departments. There is open access to Wi-Fi connectivity for all students and staff members of the college. Computers are updated on a regular basis. Anti-virus is regularly installed on computers. Wi-Fi connectivity is available in the Principal chamber,

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a purchase and maintenance committee which periodically inspects the facilities and recommends the concerned departments for maintenance and approves the necessary purchases and repairs for the augmentation of academic facilities and physical facilities. At the end of every academic year, the Principal will nominate the Internal audit committees to check the maintenance and requirements, if any.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

30

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college development activities include planning and implementation.as: 1. Games and Sports committee 2. College Planning and Development Committee 3. Women Empowerment Cell 4. Cultural and Literary Committee As of now, the college is planning to form a Student Council, but, few students take an active role in the activities of the college. This is proposed to be headed by the Principal with three Senior Faculty members, one of whom serves as convener, acts as a mentor to the Student members. The following are the main responsibilities: 1. Collaborate closely with administrative staff, teachers, and students 2. Make the

institution's student development programs and help the junior students in academic and other matters. The student council will also plan events such as the Inaugural Day, Farewell Day, and national festivals such as Teacher's Day, Independence Day, and Republic Day. The council also encourages the students to participate in Cocurricular & Extracurricular activities like awareness programs on AIDS, Blood donation, Gender equality etc.. and also in sports and cultural activities

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since the alumni of the college are scattered to other places, only a few recent batches come into contact. As of now, though there is no financial support, these students contribute to the admission and extension activities of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We envision to be the best educational institution with leadership in application of the latest pedagogical tools for effective teaching. The College has a plan at collective grassroots effort that translates our vision and mission into action and reaffirms our commitment in providing access, diversity and social justice to our students and staff. The plan builds on our strengths, affirms our commitment to excellence while also identifying areas for improvement, growth and sustainable partnerships.The College always promotes a culture of participative management to ensure transparency both inacademics and in administration. The College has a council of members comprising all faculty headed by the Principal and all decisions are taken in the council meetings by adopting resolutions after deliberate discussions in each and every matter in the best interest of the college. In all our activities, we aim at empowering the unemployed and literate youth through eco club and Women Empowerment Cell. We always emphasize their self-culture as our main thrust and cherish it as fulfillment of our social responsibility.The Staff Council Meetings are convened frequently. An institutional action plan is charted out at the beginning of each academic year which comprises departmental action plans

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the Management takes policy decisions, finance, infrastructure etc. with the help of members of the College Development Committee.The staff council discusses matters related to teaching and administrative staff and decisions are taken at these levels are implemented e.g. the planning of Multidisciplinary International Conference and its implementation

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

the college was inflated with infrastructural facilities like digital class room, virtual class room for the benfits of the students.

IQAC activities were also integrated to prepare plan of action that align with the institutional benfits ,in this context, our college is significat in the terms of environmental protection with vast green area and empanement of solar panels. the IQAC cell charts out the action plans and all the staff involves in reaching these goals.these are generally intened to reach the goals of the organisation.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has established written policies for all the important aspects of governance. The participation of students, teachers and non-teaching staff in decision-making processes is also specified in the relevant policy. Administrative Setup Stage 1: As the institution is a government college, it functions under the direct administrative control of the Commissionerate of Collegiate Education, AP, which is headed by the Commissioner of Collegiate Education. The CCE issues a number of instructions from time to time, prescribing rules, regulations and procedures in dealing with academic, administrative and financial matters. Stage 2: The Principal is the academic and administrative leader of the college. The tasks of planning and supervision of the execution of annual academic plans, co-curricular and extra-curricular activities, are performed by the Principal in consultation with the staff members of the college. He is responsible for the overall development of the college and is assisted by the VicePrincipal, who is the senior-most faculty of the college. Stage 3: The next level is made up of the Teaching and Non-Teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a government educational institution, AP Government's Welfare measures for employees is applicable for teaching and non-teaching staff. 1.Andhra Pradesh Government Life Insurance (APGLI): This is a Social Security measure for the welfare of Government Employees and mandatory for all. 2.Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state. 3.Employees Health Scheme: Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the State Government pensioners, along with their dependent family members 4.Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement, it is an additional source of income for the subscriber after retirement. Teaching Non-teaching Students As ours is a government organisation, All the Government Employees are the beneficiaries to the following the welfare schemes of the Government depending on their date of joining. They are General Provident Fund (GPF), Contributory Pension Scheme, (CPS), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme, (EHS)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - **Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All teaching faculty member fill the prescribed format of Annual Self-Appraisal Report (ASAR) for self-appraisal. This system encourages them to make excellent performance in teaching and learning. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extra- curricular activities. The format contains 3 main parts Category-I, Teaching, Category-II Activities (Involvement in the College Students related Activities/ Research Activities) Category-III: Academic / Research Activities and finally "Summary of the API" to be filled by the teaching faculty. The scores mentioned by the faculty will be evaluated by the Principal and the format is signed by the IQAC coordinator and the Principal. It is then sent to higher authority of the Commisssionerate of Collegiate Eduacation, Andhra Pradesh

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is internal and external audit for all financial commitments. The college conducts internal and external financial audits regularly. The mechanism of the conduct of audits and the procedures

adopted for settling audit objections are given below. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General of A.P, is the external auditor for the colleges and the Audit team of the Commissionerate of Collegiate Education conducts external audit. The college auditor shall perform the internal audits periodically. The funds released from the various external bodies such as RUSA will also come under this statutory audit. The respective bodies perform the audit for the funds utilized upon the receipt of the audited utilization certificates

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is internal and external audit for all financial commitments. The college conducts internal and external financial audits regularly. The mechanism of the conduct of audits and the procedures adopted for settling audit objections are given below. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General of A.P, is the external auditor for the colleges and the Audit team of the Commissionerate of Collegiate Education conducts external audit. The college auditor shall perform the internal audits periodically.

The funds released from the various external bodies such as RUSA will also come under this statutory audit. The respective bodies perform the audit for the funds utilized upon the receipt of the audited utilization certificates

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution imparts its best attention as much to the mobilization of funds as to their proper utilization for achieving quality and excellence. The needs are assessed based on the strategic plans for short- and long-term requirements. The source to be tapped will be finalized based on the nature of requirement after thorough deliberations with appropriate bodies. The college invests its best efforts to mobilize both the internal and external resources. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The Utilization Certificates are promptly submitted to the authorities within the deadlines periodically so as to be eligible for future grants

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Faculty Trainings: Teaching Staff are granted special leave On Duty to attend skill-based training programmes, Orientation and Refresher Courses, Seminars and Conferences at National and International levels etc. The IQAC organizes meetings and workshops periodically on the latest developments in various fields.Faculty Trainings/workshops/webinars are being arranged periodically to

encourage research, e-Content Development and LMS and MOOCs. A Five-Day Faculty Development Programme (FDP) is arranged through online on Hybrid and Blended Learning in Higher Education. Moreover, workshops regarding Intellectual Property Rights, Research Methodology and a webinar on Entrepreneurship were organized

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is always committed to social responsibility and many awareness programmes on issues relating to society are conducted by various committees of the college. They are rallies, awareness programmes, and gender sentisaitisation programmes. Programmes of Women Empowerment Cell: International Women's Day is

celebrated on March 8th,2022. Awareness programme on safety and security of girl students on March 16th,2022 addressed by local Women Police Smt.Nanchaaramma. The Women Empowerment Cell, Internal Compliance Committee, and Discipline and Ragging Committee counsel girl students on complaints and issues concerning them.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The primary focus of the collegeis to reduce, reuse and recycle waste. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it was collected by local waste management authorities.. The College organisesSwach Bharat Mission periodically. Under this banner the utility of recycling the solid and biomedical waste will be explained to the students for better waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

`C. Any 2 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

`C. Any 2 of the above`

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Promoting the spirit of Constitution is the foremost responsibility of any organization. The Staff and Students are always compliant

towards the Constitutional Values. In view of creating the constitutional spirit, the days constitutionally important are celebrated in the premises of the college. As a part of creating awareness regarding the constituional spirit, we organized theInternational Yoga Day, Independence Day, National Teachers Day, Rastriy Ekta Divas, National Woman Teachers Day, National Birds Day, National Girl Child Day, National Voters Day, Republic Day, International Women's Day, Mahathma Jyotjiba Phule's Birthday, Dr.B.R. Ambedkar's Birth Anniversary and some other events that inculcate the Constitutional Values in 2021-22. Apart from the above cited events, we obeyed the call of the Prime Minister, Sri Narendra Modi and organized some programs under Azadi Ka Amruth

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to address the harmonious atmosphere in divergence, we organized the following activities in the premises of the college campus. They were organized for creating the necessary awareness and knowing the importance of those days. 1. Semi Christmas Celebration: In order to show unity in diversity in the college campus, Semi Christmas was celebrated in the college campus on the 21st of December, 2022. 2. Sankranthi Sambaralu: Sankranthi the manifestation of the Telugu Culture. As a part of the Sankranthi Sambaralu, Rangoli Competition and Food Festival were organized on the 6th January 2022. 3. Mathrubasha Dinothsavam: In memory of Sri Gidugu Rammurthy Garu' s birth anniversary, the Monther Tongue Day was organized by the Department of Telugu in the premises of the college on the 14 th February 2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

| **7.1.10 - The Institution has a prescribed code** | D. Any 1 of the above |

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The attainment of Real Education is to have an awareness about the national and international spirit. To have the tendencies, students should have due exposure regarding the same. For bringing it in being available to the students, different national and internationally important days were celebrated in our college premises by different branches of the college. The prime motif behind every such conduct was to impart the importance of the occurrence to the students. We organized International Yoga Day, International Literacy Day, Rashtriya Ekta Diwas, World Aids Day, International Anti-Corruption Day, International Human Rights Day, National Girl Child'Day, National Voters Day, International English Language Day, the celebration of Quit India Day, Sri Tanguturi Prakasam Panthulu' s Birth Anniversary as well as other annually celebrated National Prominent Days like Independence Day, Republic Day, , National Sports Day, National Teachers Day etc. To transform the students knowledgeable, the above programs were conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Book Distribution and Cash Prize for the Meritorious

2. Objectives: 1. To motivate the students 2. To reduce financial burden

3. The Context: The Students need financial assistance. Some of the students can't buy books. Hence, the faculty members appreciate the excelling with cash prizes. To reduce the book purchasing burden, it is done.

4. Practice: The meritorious is selected on performance for cash prize The faculty members donated money and purchased books for the distribution.

5. Problems Encountered: 1. Scarcity of Fund 6. Resources .

2. Title - payment of the college fee by the faculty.

2. Objectives: 1. To motivate the students 2. To reduce financial burden

3. The Context: The Students need financial assistance

4. Practice:The faculty members pays fee for each students from each group to encourage them. to be regular to the college and study well.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college focuses on providing quality education to all students from the surrounding places and also the empowerment of women. The Women Empowerment Cell of the college conducts various activities in social, economic, technical, health and hygiene spheres The women constitute about half of the student strength of the college. They are mostly firstgeneration learners from underprivileged sections of society. It aims to create student girls and women as knowledgeable, confident, assertive, courageous and strong individuals. Special emphasis is laid on making them aware of their rights and privileges. The Women Empowerment Committee organizes community outreach programmes, Community-based health programmes, and Guest lectures on health & hygiene by eminent professionals, In addition to them, special programmes like Save Girl Child, Beti Padavo etc., are conducted for the promotion of gender equity. The institution deploys all its machinery towards the overall development of the girl students including encouragement of students to participate in sports and games, yoga

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Plan to Achieve NIRF ranking.

2. To organize state level seminar on economics and commerce.

3. . To mobilize more funds for infrastructure development

4. To introduce sciences courses in the college